Physical Modeling meets Machine Learning: Teaching Bow Control to a Virtual Violinist

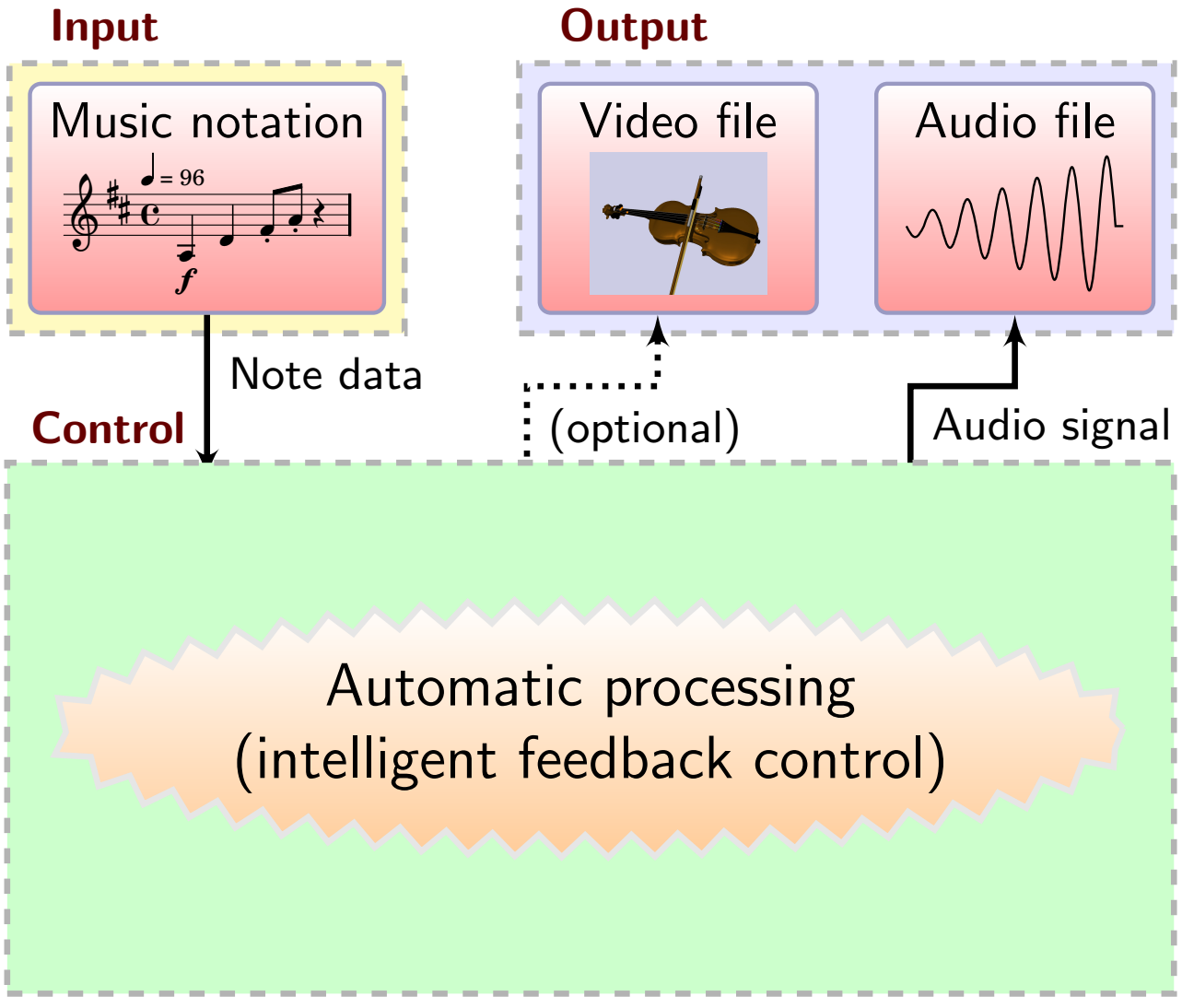
Graham Percival*, Nicholas Bailey*, George Tzanetakis†

* School of Engineering, University of Glasgow, UK
† Department of Computer Science, University of Victoria, Canada

http://percival-music.ca/vivi.html

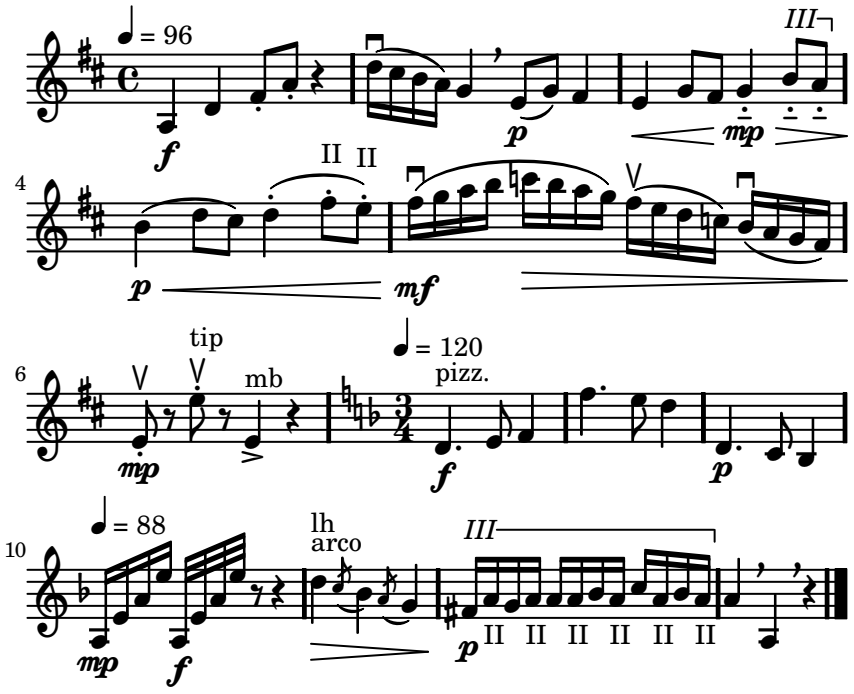
Teaching Bow Control to a Virtual Violinist

Music performance with *Vivi, the Virtual Violinist*



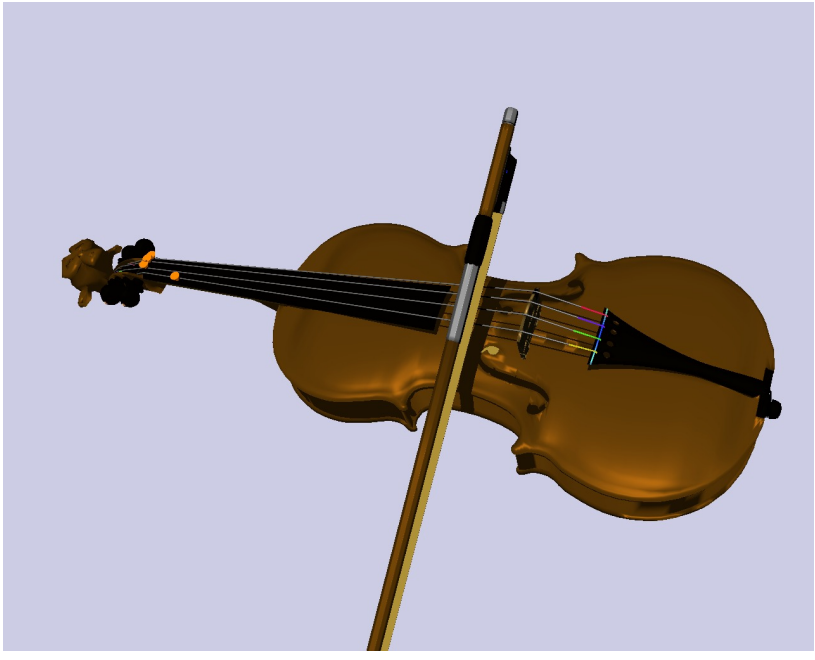
Music example: "black-box testing"

Input



(pdf produced with GNU LilyPond, MusicXML input also possible)

Output



Video: black-box.mpeg

Generating sound: Physical modeling of a violin

- No recordings of violin performance; we use physics [1]
  - Wave equation for a stiff string with modal dampening

$$\rho_{\mathrm{L}} \frac{\partial^2 y(x,t)}{\partial t^2} - T \frac{\partial^2 y(x,t)}{\partial x^2} + EI \frac{\partial^4 y(x,t)}{\partial x^4} + R_L(\omega) \frac{\partial y(x,t)}{\partial t} = F(x,t)$$

[1] M. Demoucron, "On the control of virtual violins: Physical modelling and control of bowed string instruments," Ph.D. dissertation, IRCAM, Paris, 2008

Generating sound: Physical modeling of a violin

- No recordings of violin performance; we use physics [1]
  - Wave equation for a stiff string with modal dampening

$$\rho_{\mathrm{L}} \frac{\partial^2 y(x,t)}{\partial t^2} - T \frac{\partial^2 y(x,t)}{\partial x^2} + EI \frac{\partial^4 y(x,t)}{\partial x^4} + R_L(\omega) \frac{\partial y(x,t)}{\partial t} = F(x,t)$$

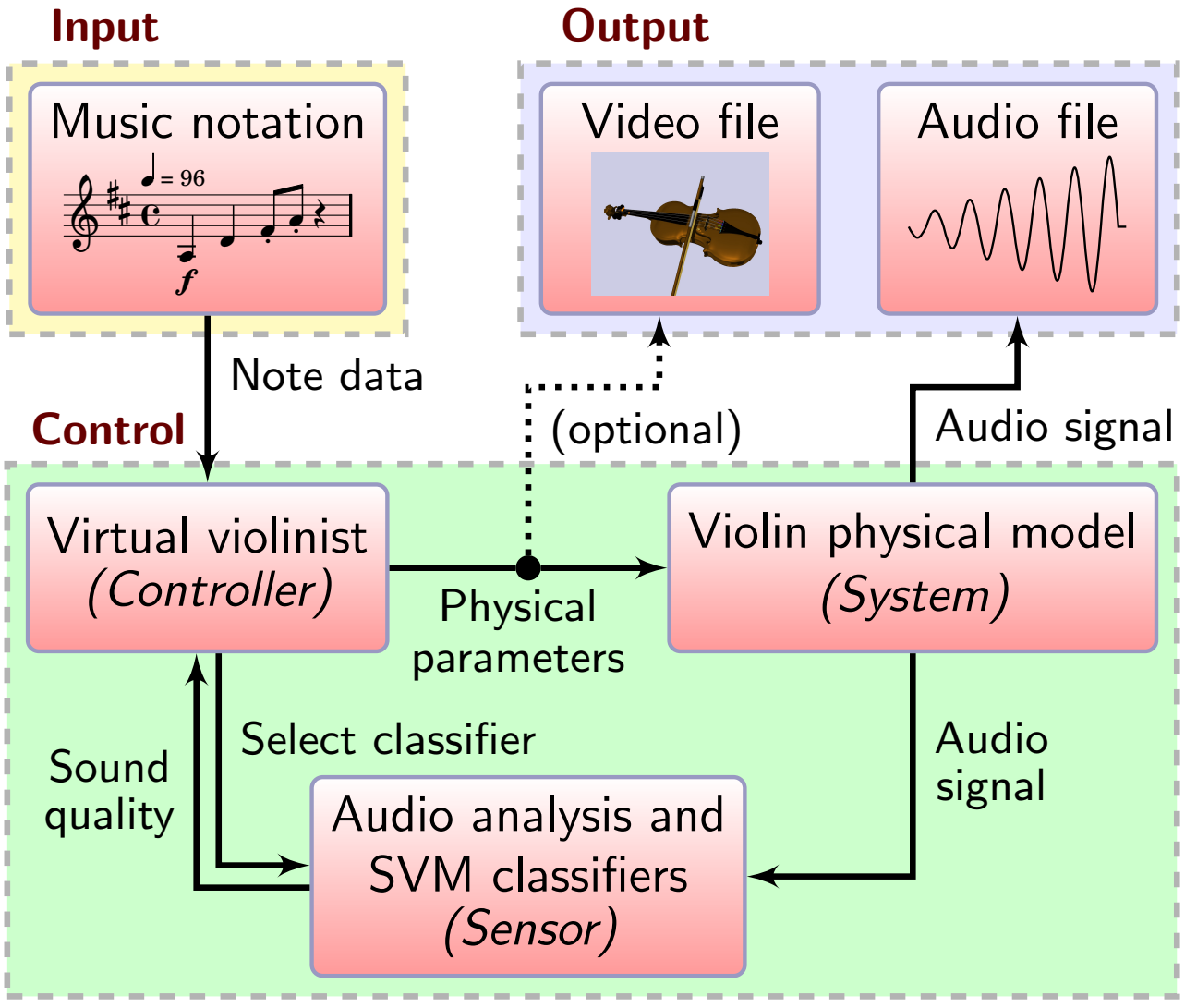
- Implemented as a C++ library, published under GNU GPLv3+

Input parameters

- Violin string number s
- Left-hand finger position x_1
- Bow-bridge distance x_0, velocity v_b, force F_{b}

[1] M. Demoucron, "On the control of virtual violins: Physical modelling and control of bowed string instruments," Ph.D. dissertation, IRCAM, Paris, 2008

Music performance with *Vivi, the Virtual Violinist*



Pedagogical inspiration for physical parameters

- Pedagogical inspiration
  - Suzuki violin book 1
  - Treat *Vivi* like a beginning student

Pedagogical inspiration for physical parameters

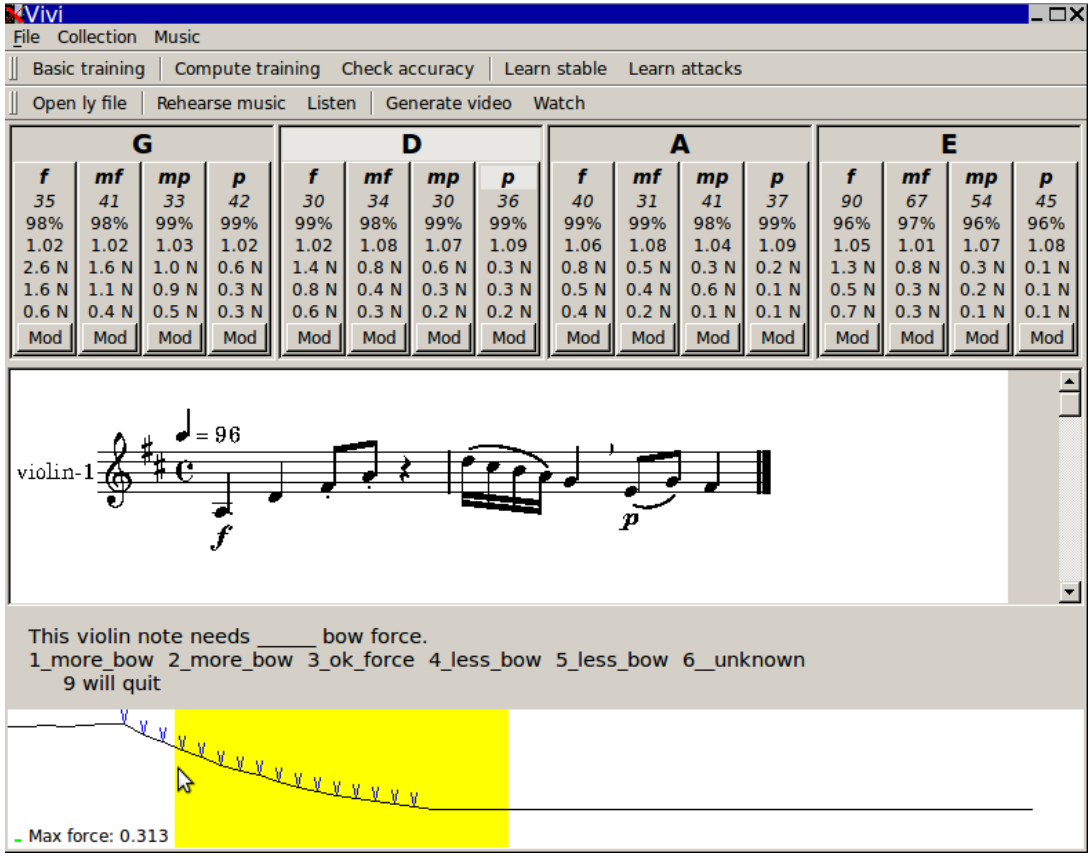
- Pedagogical inspiration
  - Suzuki violin book 1
  - Treat *Vivi* like a beginning student
- Most parameters can come from sheet music and pedagogy
  - String s, finger x_1: printed note
  - Bow-bridge distance x_0: dynamic "bow lanes" or "Kreisler Highway"
  - Bow velocity v_b: teacher saying "use half bow" and giving tempo

Pedagogical inspiration for physical parameters

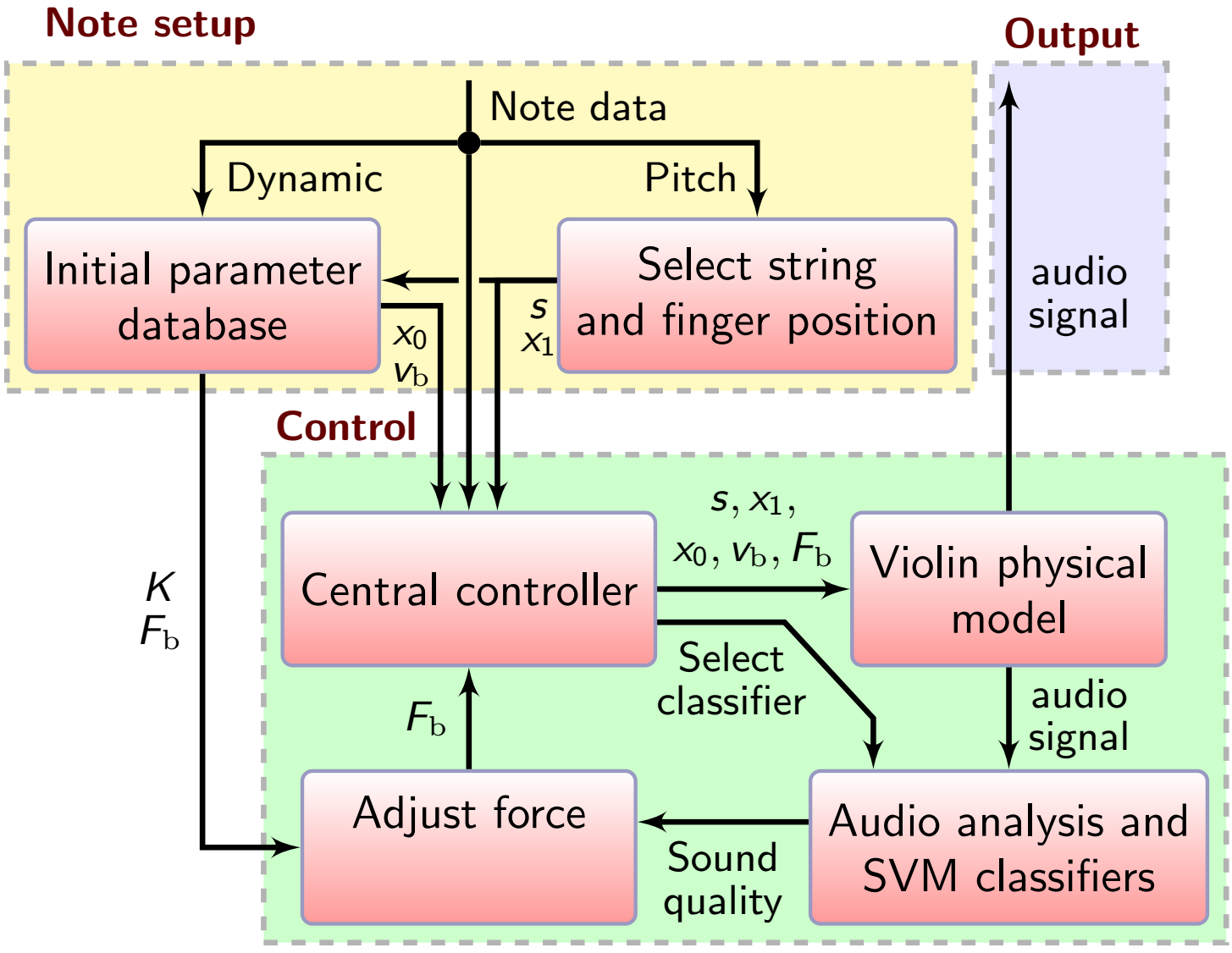
- Pedagogical inspiration
  - Suzuki violin book 1
  - Treat *Vivi* like a beginning student
- Most parameters can come from sheet music and pedagogy
  - String s, finger x_1: printed note
  - Bow-bridge distance x_0: dynamic "bow lanes" or "Kreisler Highway"
  - Bow velocity v_b: teacher saying "use half bow" and giving tempo
- Bow force F_b from SVM classifiers
  1. not audible: needs a lot more bow force (example)
  2. "whispy": needs a little more bow force (example)
  3. acceptable: no change (example)
  4. "harsh": needs less bow force (example)
  5. not recognizable: needs much less bow force (example)

Interactive training

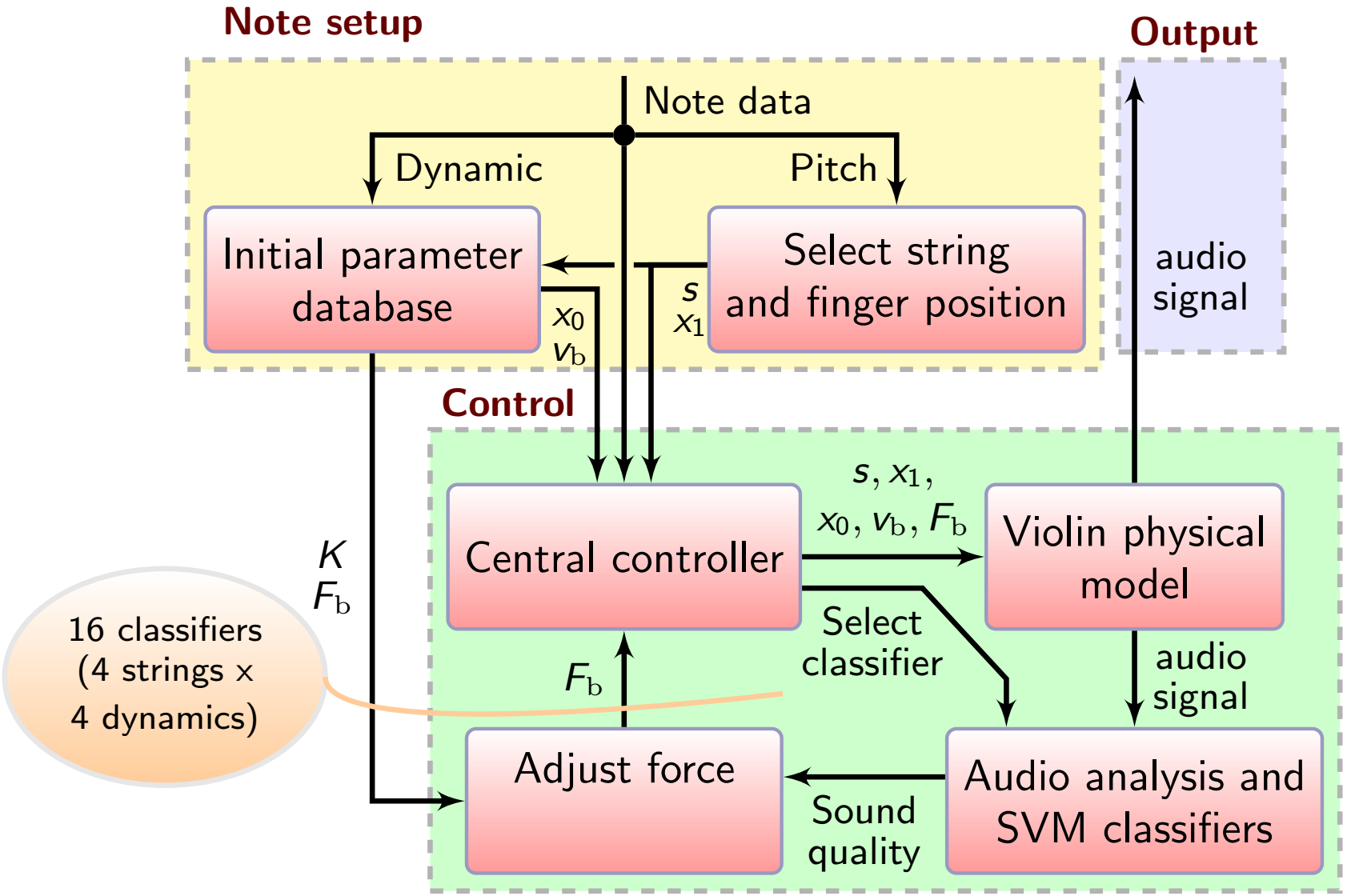
- Basic training: only 32 files (bad example)
- After interactive training: 203 files (good example)
- ≈ 4 hours to be fully trained (including calculations)



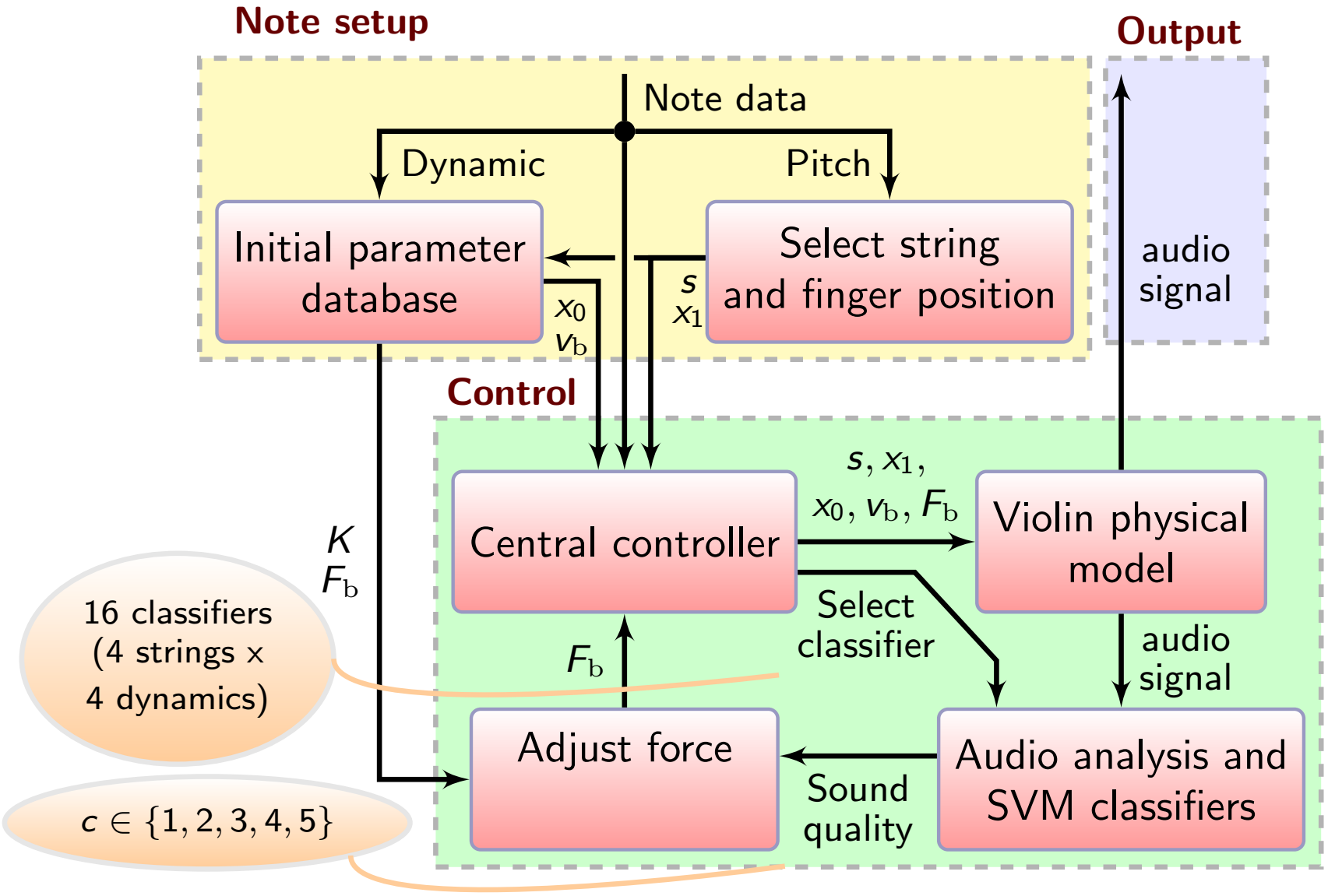
Intelligent feedback control of bow force



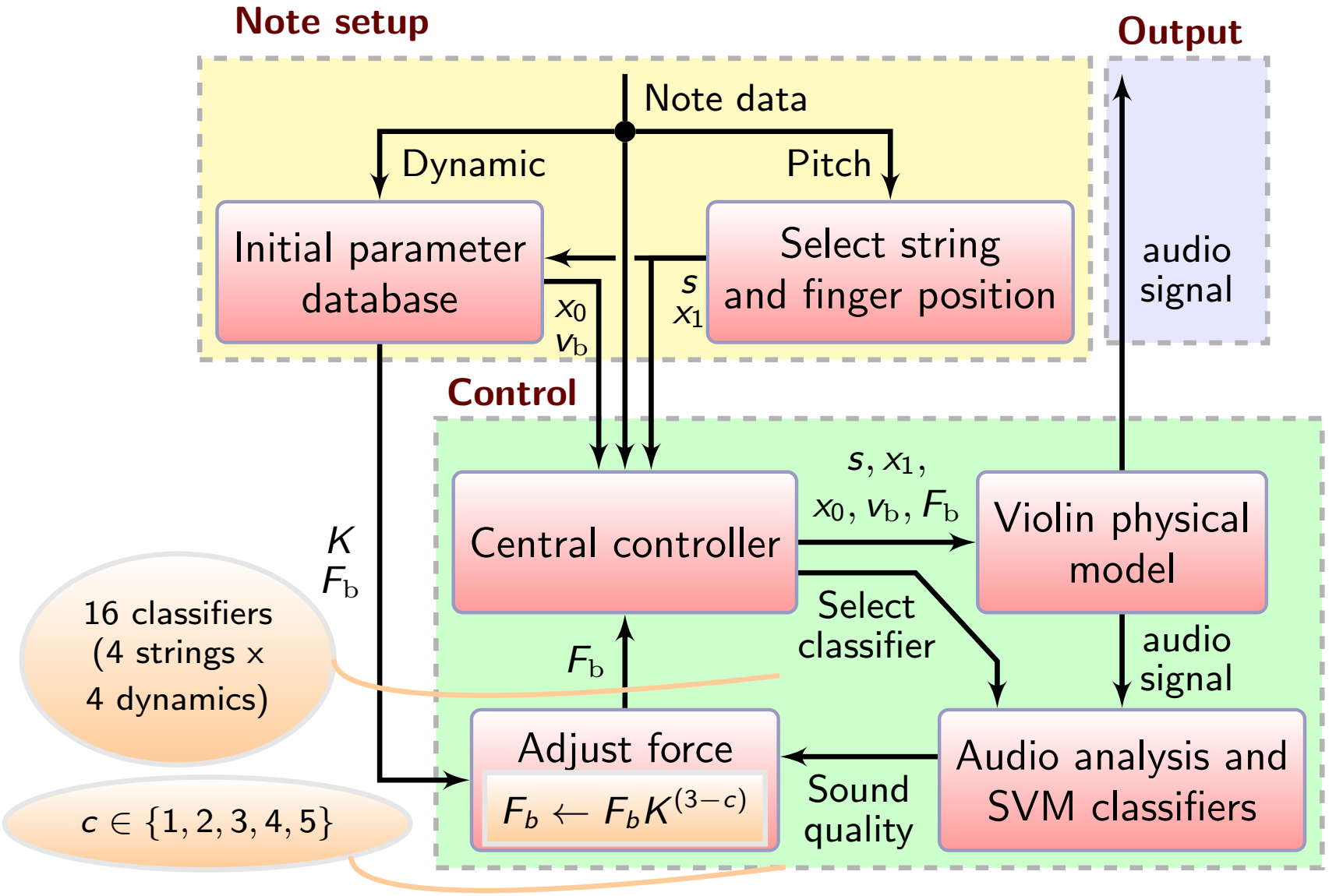
Intelligent feedback control of bow force



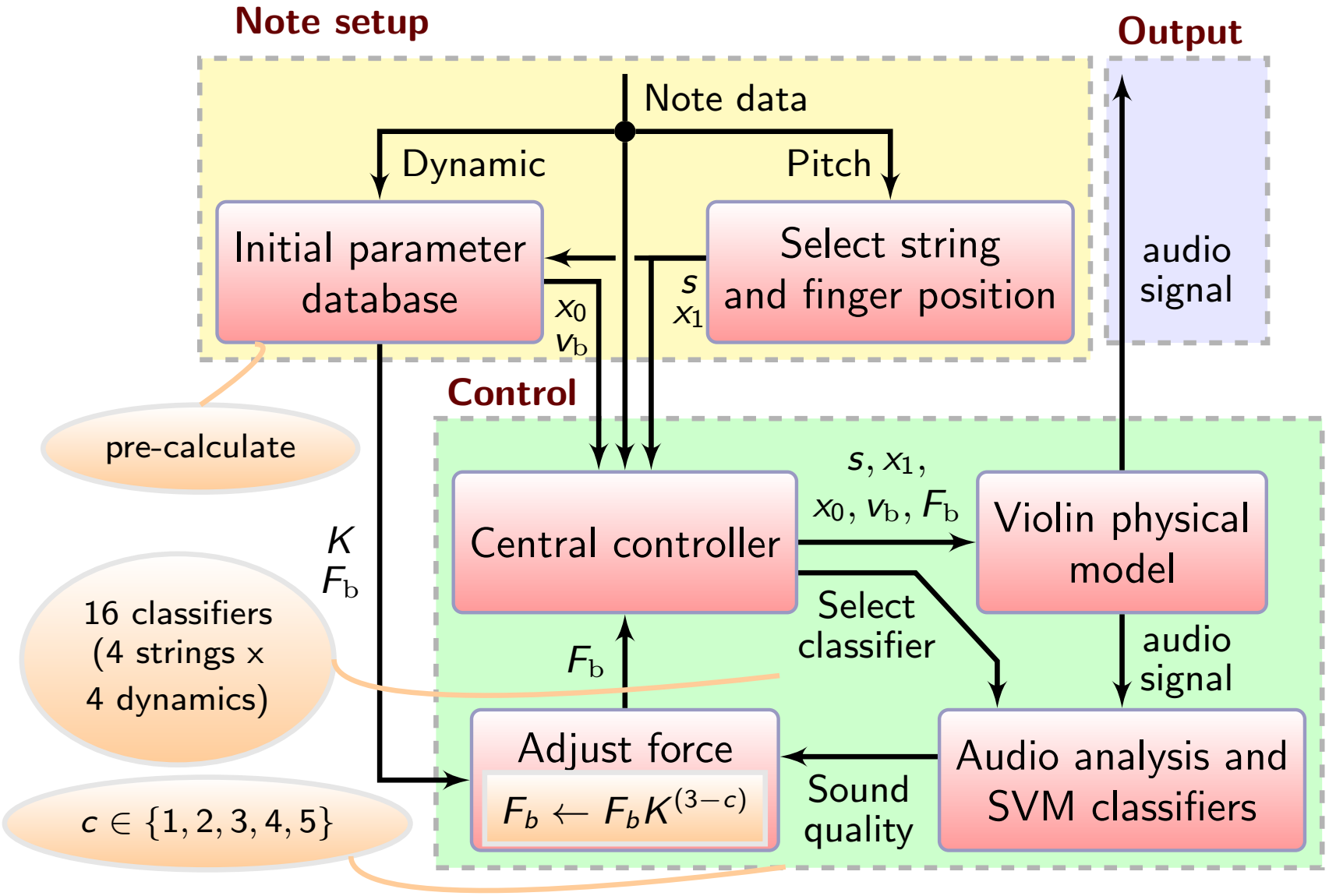
Intelligent feedback control of bow force



Intelligent feedback control of bow force



Intelligent feedback control of bow force



Automatically determining K

Cost of a candidate K

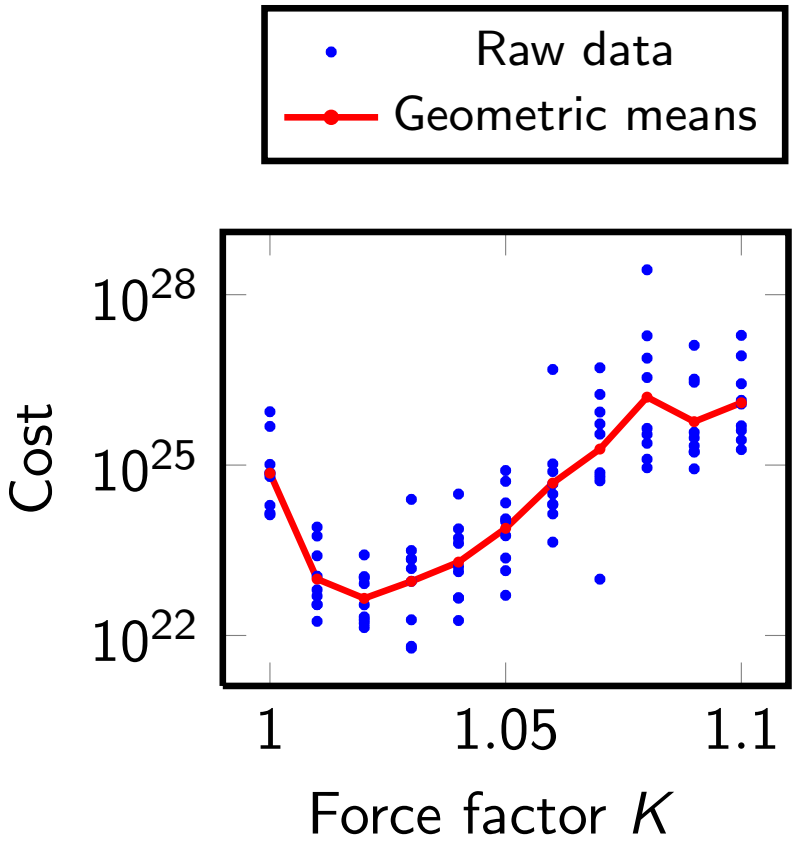
1. Play a simple musical pattern
2. Get list C of judgements c
3. Split C into sublists A_i based on c changing from below to above 3 (and vice versa)
4. Calculate
$$\text{cost} = \prod_{i}^{|A|} \sum_{c \in A_i} (3 - c)^2$$
5. Repeat 12 times and find the inter-quartile geometric mean

Automatically determining K

Cost of a candidate K

1. Play a simple musical pattern
2. Get list C of judgements c
3. Split C into sublists A_i based on c changing from below to above 3 (and vice versa)
4. Calculate
$$\text{cost} = \prod_{i}^{|A|} \sum_{c \in A_i} (3 - c)^2$$
5. Repeat 12 times and find the inter-quartile geometric mean

Sample force factors of the D string played *mf*



Automatically determining initial bow force F_{b}

Cost of a candidate initial F_{b}

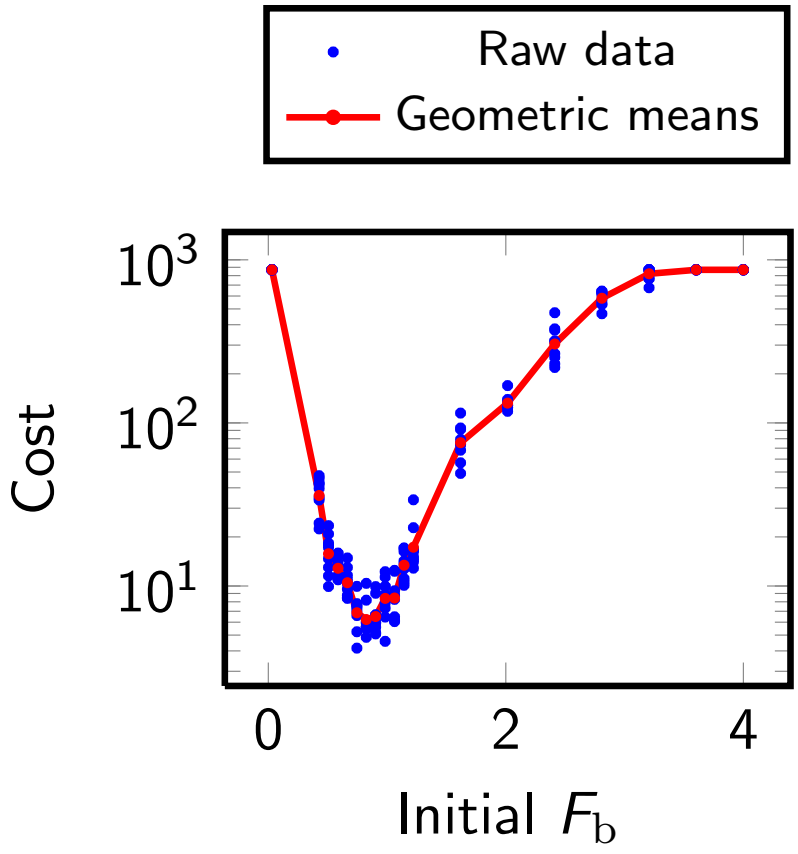
1. Play a simple musical pattern
2. Get list C of judgements c
3. Split of C into list A (note attack): attack is over when
$$0.5 > \frac{1}{N} \sum_{c \in L_N} (3 - c)^2$$
(L_N = previous N values of C)
4. Calculate
$$\mathrm{cost} = \sum_{c \in A} (3 - c)^2$$
5. Repeat 4 times and find the inter-quartile geometric mean

Automatically determining initial bow force F_b

Cost of a candidate initial F_b

1. Play a simple musical pattern
2. Get list C of judgements c
3. Split of C into list A (note attack): attack is over when
$$0.5 > \frac{1}{N}\sum_{c\in L_N}(3-c)^2$$
(L_N = previous N values of C)
4. Calculate
$$\mathrm{cost} = \sum_{c\in A}(3-c)^2$$
5. Repeat 4 times and find the inter-quartile geometric mean

Sample initial forces of the D string played *mf*, open string



Musical performance style

- Some notation is unambiguous
  - Slur = don't change bow direction

Musical performance style

- Some notation is unambiguous
  - Slur = don't change bow direction
- Some notation is open to stylistic interpretation
  - Staccato = shorter duration; but by how much?
  - For now, we use hard-coded values.
    "Make it sound like a book 1 Suzuki student."

Musical performance style

- Some notation is unambiguous
  - Slur = don't change bow direction
- Some notation is open to stylistic interpretation
  - Staccato = shorter duration; but by how much?
  - For now, we use hard-coded values.
    "Make it sound like a book 1 Suzuki student."
- Short-term: let humans specify/adjust stylistic interpretation
  - Most beginning music students (age 4–8 years) simply follow instructions from their teachers
  - Humans should give high-level judgements ($\approx$ 1–10 Hz); computers should do low-level processing (control parameters at $\approx$ 172 Hz)

Conclusion and future work

- *Vivi* performs music with a similar skill level to Suzuki violin students with 1 year of experience
  - Intelligent feedback control
  - SVM training requires $\approx$ 4 hours of feedback
  - Other parameters are determined from the SVM classifiers

Conclusion and future work

- *Vivi* performs music with a similar skill level to Suzuki violin students with 1 year of experience
  - Intelligent feedback control
  - SVM training requires $\approx$ 4 hours of feedback
  - Other parameters are determined from the SVM classifiers
- Open source, published under the GNU GPLv3+:
  - Artifastring ("artificial fast string"): violin physical modeling library, C++ with SWIG bindings
  - *Vivi, the Virtual Violinist*: sheet music $\rightarrow$ control loop $\rightarrow$ audio and video files, python and C++
  - http://percival-music.ca/vivi.html

Conclusion and future work

- *Vivi* performs music with a similar skill level to Suzuki violin students with 1 year of experience
  - Intelligent feedback control
  - SVM training requires $\approx$ 4 hours of feedback
  - Other parameters are determined from the SVM classifiers
- Open source, published under the GNU GPLv3+:
  - Artifastring ("artificial fast string"): violin physical modeling library, C++ with SWIG bindings
  - *Vivi, the Virtual Violinist*: sheet music $\rightarrow$ control loop $\rightarrow$ audio and video files, python and C++
  - http://percival-music.ca/vivi.html
- Future work: apply these techniques to "continuous excitation" instruments in STK (Synthesis ToolKit in C++)
  - Clarinet, saxophone, flute, brass